# TOOT HILL FAMILY
National Indicator School Family Profile

**2011/2012**

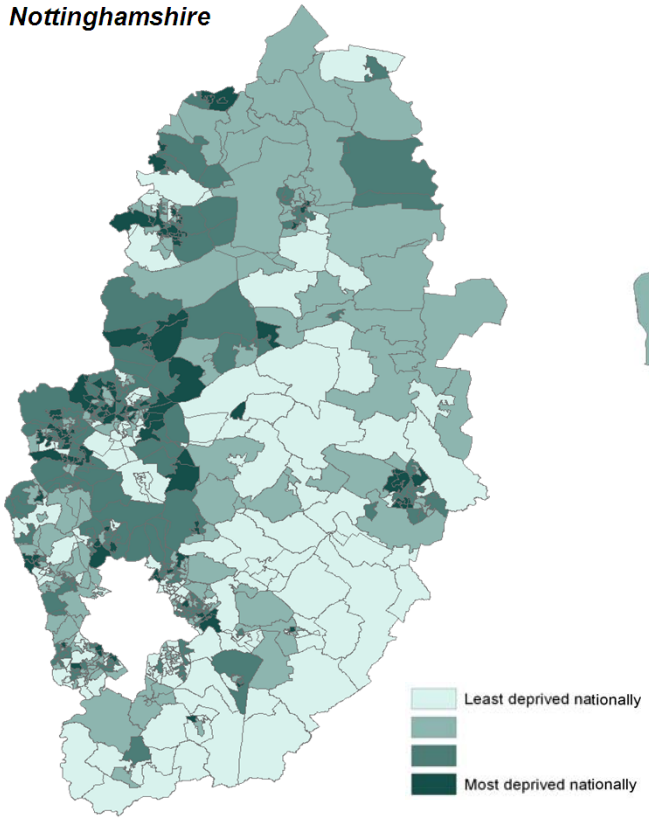
## The child population in this school family

- 3548 children in the School Family (50.1% boys; 49.9% girls)
  304 NCY Reception and below; 1592 NCY 1-6; 1652 NCY 7 and above
- 81.3% of pupils achieving 5+ A*-C including English & Maths
- 11 primary schools
- 92.4% of pupils achieving Level 4+ in English and Maths
- 187 children eligible for Free School Meals
- 5.8% of the school population
- 404 children with some level of Special Educational Needs
- 11.4% of the school population
- 202 children from Black/Ethnic Minority backgrounds
- 6.2% of the school population
- 6 Looked After Children in this School Family

## Children living in poverty*

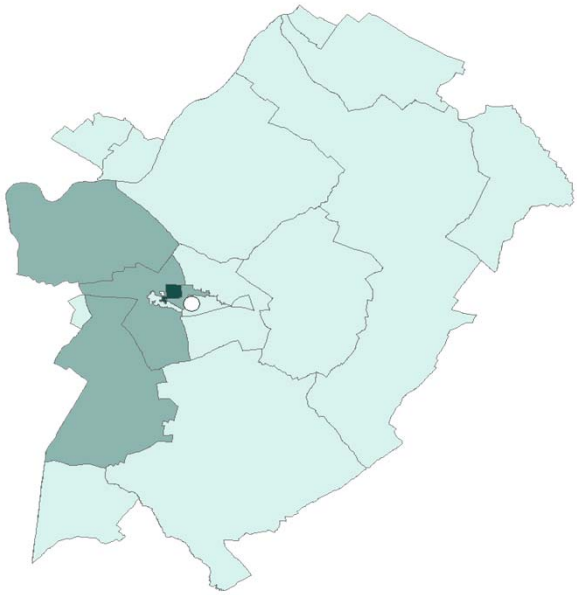
** Children living in poverty maps are based on the Income Deprivation Affecting Children Index (IDACI) which shows the percentage of children in each area that live in families that are income deprived and in receipt of certain benefits.*

***Nottinghamshire***




This map shows the differences in the levels of child poverty in Nottinghamshire.

***Toot Hill Family***



This map shows the differences in the levels of child poverty in the area surrounding Toot Hill Family. The location of the secondary school is shown by the white dot.

Note: Children Looked After is a count of the number of pupils attending Nottinghamshire schools who have been looked after continuously for 6 months during the 2010/11 year and are aged 5-15. The information is based on the Local Authority return. (Source: RAISEOnline)
NCY = National Curriculum Year

Data sources: Pupil numbers, Jan 13 school census, FSP&KS2 results, KEYPAS ; KS4 results, AAT 2012 Final; KS5 data, AAT 2012 Final; Jan, May & Oct 12 school census returns; IDACI 2010, Connexions NEET data, Nottingham & Nottinghamshire Futures; DfE Statistics (gov.uk); Social Care data, Frameworki. Map data © Crown Copyright. All rights reserved (Nottinghamshire County Council) O.S. Licence No. 100019713, 2007.
Produced by Data and Performance, Children, Families and Cultural Services, Nottinghamshire County Council.

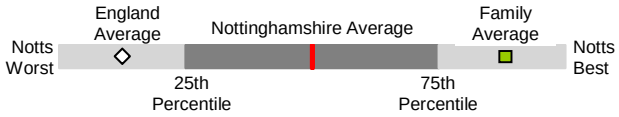
Nottinghamshire County Council

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Nottinghamshire County Council

The chart below shows a profile of outcomes for children and young people in Toot Hill Family compared to the rest of Nottinghamshire. The family result for each indicator is shown as a green square against the range of results for Nottinghamshire which is shown as a bar. The average result for England is also shown as a white diamond.




| Key Stage | National Indicator[1] | No. in Family | School Family | Eng Ave | Notts Ave | Notts Worst | Nottinghamshire Range | Notts Best |
|---|---|---|---|---|---|---|---|---|
| Early Years FSP | 1 Achieving at least 78 points | 284 | 77.8 | 64.0 | 64.2 | 45.7 | | 83.1 |
| | 2 Narrow bottom 20% gap | - | 23.3 | 30.1 | 29.6 | 38.7 | | 14.5 |
| Key Stage 2 | 3 Level 4+ in English and Maths (Threshold) | 225 | 92.4 | 80.0 | 82.1 | 70.1 | | 98.2 |
| | 4 2 Levels progress English (KS1-KS2) | 222 | 92.8 | 89.0 | 90.3 | 73.3 | | 99.3 |
| | 5 2 Levels progress Maths (KS1-KS2) | 222 | 95.0 | 87.0 | 89.0 | 73.6 | | 100.0 |
| | 6 KS2 FSM/Non-FSM achievement gap | 10 | 44.4 | 16.0 | 20.8 | 98.2 | | -3.0 |
| | 7 KS2 SEN/Non-SEN achievement gap | 36 | 37.3 | 48.0 | 52.1 | 80.6 | | 16.7 |
| | 8 KS2 Attainment by minority ethnic groups | 34 | 100.0 | - | 81.5 | 50.0 | | 100.0 |
| | 9 Looked after children: L4+ English and Maths | - | - | 50.0 | 60.6 | 0.0 | | 100.0 |
| Key Stage 4 | 10 Achievement of 5+ A*-C inc E&M (Threshold) | 209 | 81.3 | 59.4 | 60.6 | 36.4 | | 88.2 |
| | 11 KS4 FSM/Non-FSM achievement gap | 10 | 22.4 | 26.3 | 31.8 | 47.1 | | 6.3 |
| | 12 KS4 SEN/Non-SEN achievement gap | 46 | 40.2 | 46.8 | 50.1 | 75.0 | | 15.2 |
| | 13 KS4 Attainment by minority ethnic groups | 13 | 76.9 | 58.6 | 63.6 | 0.0 | | 100.0 |
| | 14 Looked after children: 5+ A*-C inc E&M | - | - | - | 0.2 | 0.0 | | 100.0 |
| | 15 3 levels progress English (KS2-4) | 209 | 83.7 | 68.0 | 69.3 | 47.0 | | 91.2 |
| | 16 3 levels progress Maths (KS2-4) | 209 | 87.1 | 68.7 | 65.4 | 34.6 | | 87.6 |
| Key Stage 5 | 17 Achievement of level 3 qualification | 127 | 98.4 | 97.7 | 97.1 | 81.0 | | 100.0 |
| | 18 Average Point Score (APS) per Entry | 127 | 216.0 | 212.8 | 204.9 | 166.1 | | 230.7 |
| | 19 Average Point Score (APS) per Candidate | 127 | 820.9 | 733.3 | 753.3 | 574.6 | | 1036.9 |

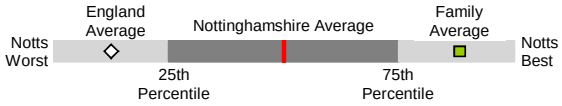
[1] Indicator definitions: 1 Children must have achieved at least 6 points in each of the PSED and CLL scales 2 Gap between the median FSP score of all children and the mean score of the bottom 20% as a % of the median score 3 % at Key Stage 2, 2011/12 4,5 Children at end of Key Stage 2, 2011/12 6 Based on achievement of level 4+ in both English and Maths 7 Gap between pupils with no SEN provision and those with any degree of provision; based on achievement of KS2 threshold 8 % children from black/ethnic minority backgrounds achieving KS2 threshold 9 % children in care achieving level 4+ in both English and Maths at KS2 10 % at Key Stage 4, 2011/12 11 Based on achievement of 5+ A*-C including English and Maths 12 Gap between pupils with no SEN provision and those with any degree of provision; based on achievement of KS4 threshold 13 % pupils from black/ethnic minority backgrounds achieving KS4 threshold 14 % pupils in care achieving Key Stage 4 threshold, 2011/12 15,16 Children at end of Key Stage 4, 2011/12 17 Achievement of 2+ A-E grades at A-level or equivalent, 2011/12 18,19 An average point score gives an indication of the average grade achieved by students at a school. The higher the grades achieved by students, the higher the point score per examination entry (national figure includes all schools and colleges)

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The chart below shows a profile of pupil characteristics and outcomes, including a number relating to attendance and behaviour, for children and young people in Toot Hill Family compared to the rest of Nottinghamshire. The family result for each indicator is shown as a green square against the range of results for Nottinghamshire which is shown as a bar. The average result for England, where available, is also shown as a white diamond.




| Domain | National Indicator[1] | No. in Family | School Family | Eng Ave | Notts Ave | Notts Lowest | Nottinghamshire Range | Notts Highest |
|---|---|---|---|---|---|---|---|---|
| School Contextual Data | 20 % Eligible for Free School Meals | 561 | 23.1 | 17.1 | 15.0 | 3.7 | | 30.5 |
| | 21 % from Black or Minority Ethnic Background (BME) | 163 | 7.2 | 26.4 | 10.7 | 2.6 | | 33.3 |
| | 22 % with Special Educational Need (SEN) | 401 | 14.8 | 18.7 | 15.6 | 7.2 | | 25.3 |
| | 23 % of Pupils with a Statement of SEN | 15 | 0.6 | 2.8 | 0.4 | 0.0 | | 0.9 |
| | 24 % English as an Additional Language (EAL) | 95 | 4.2 | 15.6 | 4.4 | 0.3 | | 14.8 |
| | 25 Income Deprivation Affecting Children Index (IDACI) | 3505 | 0.08 | - | 0.18 | 0.07 | | 0.30 |

| Domain | National Indicator | No. in Family | School Family | Eng Ave | Notts Ave | Notts Worst | Nottinghamshire Range | Notts Best |
|---|---|---|---|---|---|---|---|---|
| Attendance and Behaviour | 26 Overall Absence (Primary) | - | 3.5 | 4.4 | 4.3 | 6.6 | | 3.1 |
| | 27 Overall Absence (Secondary) | - | - | 5.9 | 6.1 | 8.9 | | 3.7 |
| | 28 Persistent Absence (Primary) | - | 1.0 | 3.1 | 3.0 | 11.3 | | 0.3 |
| | 29 Persistent Absence (Secondary) | - | - | 7.4 | 5.6 | 12.8 | | 0.6 |
| | 30 Permanent Exclusions (Primary) | 0 | 0.00 | 0.01 | 0.02 | 0.12 | | 0.00 |
| | 31 Permanent Exclusions (Secondary) | <5 | 0.26 | 0.13 | 0.23 | 1.07 | | 0.00 |

| Domain | National Indicator | No. in Family | School Family | Eng Ave | Notts Ave | Notts Worst | Nottinghamshire Range | Notts Best |
|---|---|---|---|---|---|---|---|---|
| Health | 32 Healthy weight: Aged 4-5 | 223 | 85.1 | 77.4 | 78.7 | 69.6 | | 0.9 |
| | 33 Healthy weight: Aged 10-11 | 151 | 77.4 | 66.1 | 68.3 | 59.7 | | 0.8 |
| | 35 Teenage conception | - | 24.8 | 38.1 | 35.9 | 60.3 | | 15.3 |

| Domain | National Indicator | No. in Family | School Family | Eng Ave | Notts Ave | Notts Lowest | Nottinghamshire Range | Notts Highest |
|---|---|---|---|---|---|---|---|---|
| | 36 Child Referrals Initiated | 88 | 0.03 | - | 0.06 | 0.02 | | 0.18 |
| | 37 Section 47 Enquiries Initiated | 35 | 0.01 | - | 0.02 | 0.00 | | 0.06 |
| | 38 Connexions Yr 11 NEET | 1 | 0.47 | - | 1.36 | 0.00 | | 3.89 |

[1] Indicator definitions: 20 % of the school family population eligible to receive FSM 21 % of the school population from black or minority ethnic backgrounds 22 % of pupils with any SEN provision 23 % of pupils with a statement of SEN 24 % of pupils whose first language is known or believed to be other than English 25 Average IDACI score based on IDACI 2010 pupil level scores 26 Total number of authorised and unauthorised absences as a % of the total possible sessions in maintained primary schools 27 Total number of absences as a % of the total possible sessions in maintained secondary schools 28 Number of persistent absentees (a pupil who has accumulated the threshold number of half-day sessions of absence) as a % of the total school population in maintained primary schools 29 Number of persistent absentees as a % of the school population in maintained secondary schools 30 Number of permanent exclusions in the academic year 2011/12 as a % of the school population in primary schools 31 Number of permanent exclusions in 2011/12 as a % of the school population in secondary schools 32 % of pupils at NCY R not considered to be overweight or obese 33 % of pupils at NCY 6 not considered to be overweight or obese 35 indirect estimate of teenage conception rate (per 1,000) in the resident population within the school footprint 36 Number of child referrals initiated between Apr11 and Mar12 as a % of the NCY R-14 population as at Jan 2012. A referral is a request for services provided by children's social care 37 Number of Section 47 enquiries initiated between Apr11 and Mar12 as a % of the NCY R-14 population as at Jan 2012. A Section 47 enquiry determines whether action is needed to promote and safeguard the welfare of a child 38 % of Yr 11 pupils who were not in education, employment or training after leaving compulsory education *36-37 There is no data for school families with no geographical catchment area as data is based on postcodes and not on pupils on roll.